

Content Area	Strand	TRIMESTER 1 The student is able to:	T 1	TRIMESTER 2 The student is able to:	T2	TRIMESTER 3 The student is able to:	T3
English/ Language Arts	Reading	Read with expression		Read with expression		Read with expression	
	Word study	Use a dictionary and thesaurus effectively		Identify and apply common prefixes and antonyms, synonyms, and homophones		Identify and apply common prefixes and antonyms, synonyms, and homophones	
	Understanding text in a variety of genre	Make judgments/inferences about text and support them with evidence from the text		Make judgments/inferences about text and support them with evidence from the text		Make judgments/inferences about text and support them with evidence from the text	
		Use knowledge of text features to locate facts that answer readers' questions		Use knowledge of text features to locate facts that answer readers' questions		Use knowledge of text features to locate facts that answer readers' questions	
		Understand the relationship between cause/effect and fact/opinion		Understand the relationship between cause/effect and fact/opinion		Understand the relationship between cause/effect and fact/opinion	
		Determine important parts in text		Determine important parts in text		Determine important parts in text	
	Poetry/Fiction	Identify sensory details and figurative language		Identify sensory details and figurative language		Identify sensory details and figurative language	
		Analyze the meaning of poems and provide supporting evidence from the text		Analyze the meaning of poems and provide supporting evidence from the text		Analyze the meaning of poems and provide supporting evidence from the text	
	Composition / Writing Process	Draft, revise, and edit stories that have a beginning, middle, and end and contain details of setting		Draft, revise, and edit stories that have a beginning, middle, and end and contain details of setting		Draft, revise, and edit stories that have a beginning, middle, and end and contain details of setting	
		Write brief summaries of information gathered through research		Write brief summaries of information gathered through research		Write brief summaries of information gathered through research	
		Organize ideas in a way that makes sense		Organize ideas in a way that makes sense		Organize ideas in a way that makes sense	
	Spelling / Conventions	Use conventions of grammar, punctuation, capitalization, and spelling so that errors do not interfere with communication.		Use conventions of grammar, punctuation, capitalization, and spelling so that errors do not interfere with communication.		Use conventions of grammar, punctuation, capitalization, and spelling so that errors do not interfere with communication.	
	Language	Give oral presentations using criteria from a rubric		Give oral presentations using criteria from a rubric		Give oral presentations using criteria from a rubric	

*When a descriptor is the same for all three trimesters, the expectation is that the skill / strategy is applied to text of increasing complexity.